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Grade Boundary: Low

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needs to critically

evaluate the

effectiveness of a

performance

improvement

programme. This

involves: making

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coherent, insightful
judgements by
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analyse significant
connections across texts
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by evidence. This involves developing reasoned and clear interpretations of connections across at least four texts.

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key aspects of the
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and why biophysical

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Boundary: High

Achieved 4. For

Achieved, the student
needs to create a crafted
and controlled selection
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and purpose.

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91475B Grade

Boundary: Low

Excellence 1. For

Excellence, the student

needs to produce a

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selection of fluent and coherent writing which develops, sustains, and structures ideas and commands attention.

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in an historical event
that is of significance to
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an extract of student
evidence, with a
commentary, to explain
key aspects of the
standard. It assists
teachers to make
assessment judgements

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at the grade boundaries.

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91032 Grade Boundary:
Low Excellence 1. For
Excellence, the student
needs to apply right-

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angled triangles, using
extended abstract
thinking, in solving
measurement problems.

Standard

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Physics for
Achievement Standard
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Low Excellence 1. For

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Excellence, the student needs to carry out a comprehensive practical physics investigation that leads to a non-linear mathematical relationship. This involves writing a discussion that addresses critical issues.

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One . This exemplar
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Demonstrate
understanding of rules
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commentary, to explain

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future needs. An annotated exemplar is an extract of student evidence, with a commentary, to explain

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key aspects of the
standard.

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As students study new topics, their teachers will explain what will be assessed and how.

Teachers ensure that students are prepared for assessment. If students pass the assessment, the standard is achieved.

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